

Week	Session Date	Main Discussion Topics	Assignments & Due Dates	Literacy Competency Focus	I/P/A	Aligned TPEs & Standards
1	8/20	Introduction to Course; ELA/ELD Framework; Course overview; Reading Development Topic Board	Complete Topic Board: Reading Assessments	State literacy standards; introduction to multilingual literacy (7a)	I	7.2, 7.6; CA ELA/ELD Framework; Standard 7a
2	8/27	Reading Assessments; Using data for instruction; Independent reading and leveled texts	Topic Board: Phonological Awareness; Notice & Wonder activity	Assessment data analysis; cross-language transfer	I, P	4.1, 5.1, 5.3, 7.2, 7.6; Standard 7a, 7c
3	9/3	Science of Reading; Scarborough's Reading Rope; Early literacy foundational skills	Topic Board: Phonological Awareness (continued)	Phonological & phonemic awareness	I, P	1.1, 4.4, 4.7, 7.2, 7.5; Standard 7a
4	9/10	Word Analysis & Phonics; UDL, MTSS, CA Dyslexia Guidelines; Structured literacy	Topic Board: Phonics; Early Reading Foundational Skills Lesson Plan	Phonics & decoding; differentiation; dyslexia support	I, P, A	3.1, 3.2, 4.6, 7.2, 7.3, 7.5; Dyslexia Guidelines; Standard 7a, 7c
5	9/17	Fluency & Structural Analysis; Syllabication; Fluency instruction	Topic Board: Phonics (continued)	Fluency accuracy, rate, prosody	P, A	3.1, 3.2, 3.3, 4.4, 7.2, 7.5
6	9/24	ELD Standards; Integrating listening, speaking, reading, writing	Topic Board: Lesson Planning	Oral language development and planning	I, P	3.1, 3.2, 3.3, 4.4, 7.6; CA ELD Standards; Standard 7a, 7c

7	10/1	Comprehension Processes; Narrative Texts; Reading Workshop structure	Topic Board: Reading Workshop Introduction	Comprehension & scaffolding for multilingual learners	P, A	3.1, 3.2, 3.3, 4.4, 7.6; Standard 7a, 7c
8	10/8	Lesson Planning Models; Backwards Design; Academic language development	Topic Board: Background Knowledge; Reflection Journal #1	Academic language; differentiation and UDL	I, P, A	3.1, 3.2, 4.6, 4.7, 7.2, 7.10
9	10/15	Close Reading; Text-dependent questions; Academic language scaffolding	Topic Board: Close Reading; Case Study Section A due	Close reading & academic language	I, P, A	3.1, 3.2, 4.6, 4.7, 7.6; Standard 7a, 7c
10	10/22	Reading Conferences; Targeted instruction for reluctant readers	None	Individualized conferring & feedback	P, A	1.1, 3.1, 3.2, 4.6, 4.7, 7.2, 7.5, 7.6, 7.10
11	10/29	Reading Minilessons; Monitoring comprehension & vocabulary	Topic Board: Classroom Management; Case Study Section B due	Comprehension & vocabulary development	P, A	1.1, 3.1, 3.2, 4.6, 4.7, 7.2, 7.5, 7.6, 7.10
12	11/5	Differentiated Instruction; Dyslexia Guidelines; UDL & MTSS frameworks	Topic Board: Differentiated Instruction	Differentiation; dyslexia & multiliteracy supports	I, P, A	3.2, 3.3, 4.4, 4.7, 7.2, 7.10; CA Dyslexia Guidelines
13	11/12	Literary Text Analysis; Textual evidence; Windows & Mirrors	Case Study Sections C & D draft due	Literary comprehension & academic discourse	P, A	3.5, 4.4, 4.7, 7.6
14	11/19	Informational Text & Vocabulary; Academic Language Development	Topic Board: Vocabulary & Academic Language	Vocabulary & academic language scaffolding	I, P, A	3.5, 4.4, 4.7, 7.6

15	12/3	RICA Workshop; Review of reading domains and strategies	Final Case Study Portfolio due	Finalize and submit Case Study Portfolio	A	1.1, 1.5, 3.1, 3.2, 3.3, 3.4, 3.5, 4.1, 4.2, 4.3, 4.4, 4.6, 4.7, 5.1, 5.3, 6.1, 6.2, 7.2, 7.5, 7.6, 7.10
16	Finals Week	Final Reflection & Course Closure	Reflection Journal #2 due	Reflective practice & professional growth	A	6.1, 6.2